Resources and materials to support the revised National Curriculum for Citizenship 2014 – a digest for teachers



Purpose of this digest

This digest has been put together by members of the Expert Group for Citizenship. The Expert Group consists of practising teachers of Citizenship and other members of the Citizenship community. The Group is supported by the DfE and aims to promote best practice in teaching the revised National Curriculum.

The resources in this list have been organised around key topics and skills in the revised National Curriculum for Citizenship, and the phase of education they are applicable to. The list is not intended to be definitive, but consists of items used and/or recommended by members of the Group.

www.teachingcitizenship.org.uk/nc-2014/expert-group-citizenship.

June 2014

[Website addresses are correct at the time of publication]

Democracy and government

Phase	Title and	publisher	Details
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Pilase	Title and publisher	Details
Primary	'Stories from Parliament' (Parliament Education Service)	www.parliament.uk/education/teaching-resources-lesson-plans/gunpowder-plot-part-1/ This is a series of audio dramas that each tell a story from Parliament's past. Each episode is accompanied by specially commissioned illustrations and images from the Parliamentary art and archive collections that bring stories to life.
Primary	Go-Givers (Citizenship Foundation)	www.gogivers.org/teachers/lessons/ks-2/democracy/ This is a three-part module explaining democracy in simple terms. It looks at how children can participate, and involves them in creating a new political party. It includes a short history of the suffragette movement.
Key stage 3 to Post 16	'Parliament and Government' (Parliament Education Service)	www.parliament.uk/education/teaching- resources-lesson-plans/parliament-and- government-whiteboard/ This whiteboard resource for key stage 3 to post 16 helps students explore the differences between parliament and government using interactive learning tools.
Key stages 3 and 4	'ACT Curriculum briefing 1 — The Electoral system and political parties' (Association for Citizenship Teaching)	www.teachingcitizenship.org.uk/member- resource/topic-guide-1-electoral-system- and-political-parties This briefing on The Electoral System and Political Parties is part of a series of guides produced by ACT to support the revised National Curriculum for Citizenship 2014. It is available free to members of ACT.
Key stages 3 and 4	'MP for a week — game' (Parliament Education Service)	www.parliament.uk/mpforaweek Through playing this game, students learn about all aspects of an MP's role, from debating to meeting constituents, and about the pressures they face. The challenge for players is to survive the week and keep their party, their voters and the media happy!
Key stages 3 and 4	'How to start your own country' TV series (Danny Wallace)	www.youtube.com/watch?v=syujTp5m5Vk A BAFTA-award winning series in which Danny Wallace becomes King of his very own country he declares his one-bedroom flat in the East End of London an independent state, gets his own flag, invades Britain, draws up a constitution, and forms a government out of his friends and neighbours. Available on 2-disc DVD.
Key stages 3 and 4	My.UK - game (Parliament Education Service)	http://createmyuk.org An interactive game where players create their own country with rules, to pursue their vision of how the UK should be.
Key stages 3 and 4	'Voting: election day video' (Parliament Education Service)	www.parliament.uk/education/teaching- resources-lesson-plans/election-day-video/ A short video for key stage 3 and key stage 4 pupils that takes students through what happens on election day, from when the polls open at 7am to the late night vote-count and the moment when the winner is declared.

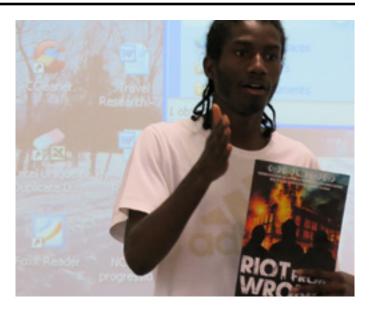


Phase	Title and publisher	Details
Key stage 4/GCSE	Political Party websites and broadcasts	www.conservatives.com action.labour.org.uk/with-us www.libdems.org.uk www.ukip.org www.greenparty.org.uk www.snp.org www.plaidcymru.org www.mydup.com www.sinnfein.ie
Key stage 4/GCSE	Democracy Cookbook (Electoral commission)	cmsnew.pdst.ie/sites/default/files/ Democracy%20Cookbook%20Part%202%20 Recipes.pdf This resource which includes a range of teaching and learning activities as 'recipes' for democracy was developed by the electoral commission. It is now only available via other websites.
Key stage 4/GCSE	How the House of Lords works (Parliament Education Service)	www.parliament.uk/education/teaching- resources-lesson-plans/house-of-lords-how A website that explains how the House of Lords works and the roles and responsibilities of members
Key stage 4/GCSE	Houses of History (Parliament)	assets.parliament.uk/education/houses-of- history/main.html Online tool to explore the story of the Houses of Parliament through a thousand years of British history.
Key stage 4/GCSE to Post 16 A level	Parliament revealed (Hansard Society)	www.parliamentrevealed.org A website developed by the Hansard Society that explores how parliamentary democracy works including how the measures in the Queen's Speech become law; what Select Committees do; who decides what subjects will be debated in the House of Commons; the difference between the role of the Speaker in the House of Cords.
Key stage 4/GCSE to Post 16/A level	'Why Vote?' with Michael Sandel	www.bbc.co.uk/programmes/b043wx2s 'Why Vote?' a debate with students for Radio 4 with Michael Sandel. Part of the Public Philosopher series.
Post 16/A level	Citizenship through tutorial Unit 1: Democracy and Freedom	www.activecitizensfe.org.uk/resources A set of activities and teaching ideas to introduce the principles of democracy for post 16 and A level students.

Rights and responsibilities

Phase Title and publisher Details

Primary	Unicef Rights Respecting Schools	www.unicef.org.uk/rrsa and www.unicef.org.uk/Education/ This guide provides information on the Rights Respecting Schools Award (RRSA), which recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos. A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between teachers / adults and pupils, between adults and between pupils.
Primary	P4C materials	p4c.com P4C.COM is a co-operative providing resources and advice on philosophy for children — an approach using philosophical inquiry. The site is mainly for teachers who already know something about the approach and are looking for further advice and resources.
Primary	Go-Givers (Citizenship Foundation)	www.gogivers.org/teachers/lessons/ks-2/theme/rights-and-responsibilities/ This theme, within the Go-Givers programme includes lessons on issues such as: 'Rules', 'Peer pressure', 'Equal opportunities', and homophobia. 'Getting the Balance Right' includes an interview with Shami Chakrabarti. The website also includes lessons on internet Safety: 'Keeping Safe in Cyberspace' and 'Developing Personal Filters'.
Primary to key stage 4	Council of Europe	http://explorehumanrights.coe.int/?lang=en Council of Europe has a wide range of resources available on the European Convention on Human Rights and the workings of the European Court of Human Rights for primary and secondary teachers and their pupils.
Primary to key stage 4	Council of Europe	http://explorehumanrights.coe.int/?lang=en Council of Europe has a wide range of resources available on the European Convention on Human Rights and the workings of the European Court of Human Rights for primary and secondary teachers and their pupils.
Primary to key stage 4	Amnesty International UK	www.amnesty.org.uk/resources/1635/1553/ all/all/0/1#.U0KyjlzC8ds A wealth of resources available on human rights education for both primary and secondary teachers
Key stages 3 and 4	Mock Trials — competition and resources (Citizenship Foundation)	www.citizenshipfoundation.org.uk/ competitions The Citizenship Foundation's Mock Trial Competitions educate young people about their legal rights and responsibilities, while at the same time improving their public speaking, analytical and communications skills. Teams of students from schools across the UK present opposing sides of specially written criminal cases in real courts. The students learn about the rights and responsibilities of defendants, magistrates, witnesses and jurors in a practical and challenging way.



Fairness, justice, the law

Primary	Go-Givers, Citizenship Foundation	www.gogivers.org/teachers/lessons/ks-2/theme/rights-and-responsibilities/ Teaching and learning activities about Nelson Mandela and Martin Luther King 'Sacrificing all for the Dream', and institutionalised racism: 'Stephen Lawrence and the long Search for Justice'. 'Pioneering Nurses' tells the story of Mary Seacole and Florence Nightingale. 'Improving life Chances' puts the spotlight on inequality in healthcare.
Key stages 2 and 3	'Prejudice' (A & C Black)	'Prejudice' by Marguerite Heath One of the Headlines series of books and accompanying CD-ROMs that offer key stages 2 and 3 teachers support for teaching controversial issues.
Key stages 3 and 4	Young Citizens passports (Citizenship Foundation and Hodder Education)	www.citizenshipfoundation.org.uk/main/ resource.php?s418 Young Citizen's Passport is an invaluable guide to the law for 14-19 year olds and for anyone working with young people. Written by Tony Thorpe of the Citizenship Foundation and published by Hodder Education. The publication is updated and refreshed every year / eighteen months. Lesson plans linked to the book are available for free and can be downloaded here: www.hoddereducation.co.uk/ ocrcitizenship/onlineteachersupport
Key stage 3 to post 16	'How to make a law' video and white board activity (Parliament Education Service)	www.parliament.uk/education/teaching-resources-lesson-plans/from-bill-to-law/ A 3 -minute video to introduce students the legislative process of how bills become laws www.parliament.uk/education/teaching-resources-lesson-plans/from-bill-to-law1/ Whiteboard resource for key stage 2 to post 16. Designed to help student understand the process for scrutinising and passing new laws
Key stage 3	'Prison me, no way' (PMNW trust)	www.pmnw.co.uk Resources, school visits and student sessions from the 'No Way Trust Ltd' set up to educate and encourage young people to turn away from crime and its consequences.

Fairness, justice, the law (continued)

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Phase

Economy and Financial Education

Title and publisher Details

Key stages 3 and 4	Mock Trials — competition and resources (Citizenship Foundation)	hwww.citizenshipfoundation.org.uk/ competitions The Citizenship Foundation's Mock Trial Competitions are a practical and challenging way to educate young people about the legal system while also improving their public speaking, analytical and team-working skills. Pupils work in teams to undertake a mock trial in a real court. The students take on most of the roles in the court and their performances are judged by real judges, barristers, magistrates and others involved in the administration of justice in the UK. The Citizenship Foundation runs two mock trial competitions: one for students aged 12-14, and another for students aged 12-14, There are also resources available for schools and other education organisations not participating in the competition.
Key stages 3 and 4	'ACT curriculum briefing 5 — Justice, the legal system and international law' (Association for Citizenship Teaching)	www.teachingcitizenship.org.uk/member- resource/topic-guide-5-justice-legal- system-and-international-law This briefing on Justice, the legal system and international law is part of a series of guides produced by ACT to support the revised National Curriculum for Citizenship 2014. It is available free to members of ACT.
Key stages 3 and 4	Judiciary website	www.judiciary.gov.uk/about-the-judiciary/ introduction-to-justice-system The Judiciary website contains useful information about the history and structure of the justice system in England and Wales.
Key stages 3 and 4	Magistrates Association	www.magistrates-association.org.uk/ Magistrates Association provides information about magistrates in the community and can help arrange a visit from a magistrate to your school.
Post 16/ A level	Justice: What's the right thing to do' online course with Michael Sandel of Hayard University	www.justiceharvard.org/about/justice-book/ An online course exploring questions of justice and fairness in society. Useful for teachers wishing to develop their subject knowledge or with A level students.

Primary	'My Money toolkit' (pfeg)	www.pfeg.org/resources/details/my-money-primary-toolkit?tid_4[0] = 62 A teacher toolkit with lesson planning and activities in PSHE, Maths and Citizenship, for both KS1 and KS2. The toolkit enables teachers from different subject areas to help students explore the concepts and processes relevant to financial capability.
Primary	'Go Givers' (Citizenship Foundation)	www.gogivers.org/teachers/lessons/ks-2/ Teaching and learning activities including: ''The Benefits System', 'Fairtrade', 'Why do we Pay Taxes?', 'What Kind of Farming?'
Key stage 3	'The Wrong trainers' (CBBC, Newsround)	www.youtube.com/watch?v=Kzp4LMtWIUw A BAFTA award winning animation from about child poverty in the UK. Created in 2008 for CBBC Newsround.
Key stages 3 and 4	'A practical guide to finance education in citizenship' (pfeg)	www.pfeg.org/citizenshipguide This practical guide includes notes for teachers and activities to support the teaching of finance education through citizenship.
Key stages 3 and 4	'ACT Curriculum briefing 4 — Finance, the economy and money' Association for Citizenship Teaching	www.teachingcitizenship.org.uk/member- resource/topic-guide-4-finance-economy- and-money This briefing on Finance, the economy and money is part of a series of guides produced by ACT to support the revised National Curriculum for Citizenship 2014. It is available free to members of ACT.
Key stages 3 to Post 16	'Tax Matters' HMRC	http://taxmatters.hmrc.gov.uk/ A resource published by HMRC that contains useful sections on personal and public dimensions of taxation and national insurance contributions
Key stages 3 and 4	'Citizenship Challenge, Unit 7 Shopping and Money'	www.citizenshipfoundation.org.uk/main/ resource.php?s412 A resource aimed at PRUs and alternative settings exploring key concepts in financial education through practical, everyday



European, international, global

Primary	'Go Bananas' Oxfam	ww.oxfam.org.uk/education/resources/go-bananas The resource includes a photo gallery and captions which follow the journey of a banana from the Caribbean to the UK. It gives a detailed example of how food grown overseas passes through many hands, stages and processes from planting to eating, and also highlights who makes money from the process.	
Primary	'Go-Givers', (Citizenship Foundation)	www.gogivers.org/teachers/lessons/ks-2/theme/global-issues/ Teaching and learning activities include: 'Global Quiz', 'Mind the gap', 'Mali', Child Slavery'. 'Our Most Precious Resource', 'Working for Peace'. The Go-Givers site includes an interactive tool www.gogivers.org/nifty-gear.cfm 'World Viewer' enabling children to see a) Where there is conflict b) the effect of climate, c) carbon emissions	
Primary	'The Rabbits' and 'The Arrival' stories by John Marsden	Stories to explore global issues and migration with primary pupils. www.shauntan.net/books/the-rabbits.html 'The Rabbits', written by John Marsden, is a partly allegorical fable about colonisation, told from the viewpoint of the colonised. An unseen narrator describes the coming of 'rabbits' in the most minimal detail, an encounter that is at first friendly and curious, but later darkens as it becomes apparent that the visitors are actually invaders. www.shauntan.net/books/the-arrival.html 'The Arrival' is a migrant story told as a series of wordless images that might seem to come from a long forgotten time. A man leaves his wife and child in an impoverished town, seeking better prospects in an unknown country on the other side of a vast ocean. He eventually finds himself in a bewildering city of foreign customs, peculiar animals, curious floating objects and indecipherable languages. With nothing more than a suitcase and a handful of currency, the immigrant must find a place to live, food to eat and some kind of gainful employment. He is helped along the way by sympathetic strangers, each carrying their own unspoken history: stories of struggle and survival in a world of incomprehensible violence, upheaval and hope.	
Key stage 3	'Get Global' Oxfam Education	www.oxfam.org.uk/education/resources/get-global Long established practical guide to teaching active global citizenship for 11-16 year olds.	
Key stages 2 and 3	Global Learning Project (GLP) – citizenship resources	http://globaldimension.org.uk/glp and www.teachingcitizenship.org.uk/resource/global-learning-programme-and-citizenship The GLP is a programme which will create a national network of like-minded schools, committed to equipping their students to make a positive contribution to a globalised world by helping their teachers to deliver effective teaching and learning about development and global issues at Key Stages 2 and 3. Specific resources for teaching the about global issues through citizenship are available from ACT	
Key stage 3 and 4	UN International Days — pack for teachers (United Nations Association UK)	www.una.org.uk As part of its Generation United Nations programme UNA-UK is developing an exciting new teaching resource for the primary and secondary level to help schools celebrate international days. These have long been used by the UN to draw attention to specific issues and offer opportunities for collective global action. Among those included will be World Water Day, Human Rights Day, International Day of UN Peacekeepers and World AIDS Day. The teaching pack will include fact sheets for teachers, lesson plans and other student resources.	
Key stage 3, 4 and post 16	United Nations cyberschoolbus	www.un.org/cyberschoolbus/ A website full of online resources and teaching tools to explore global learning.	
Key stage 3,4 and post 16	Model United Nations events	www.una.org.uk/globe A series of online resources to support model UN events in schools. Guidance for organisations and student participants is provided.	
Key stage 4/GCSE to post 16	European Parliament	citizenshipideas.org.uk/post/58538351813/crisis-point-eu-learning-through-simulation-the The European Parliament resource pack and learning 'experience' to help students learn about the workings of the EU. Students work together as citizens, MEP's and European Commissioners to save Europe and their school. Handled correctly, the resource can lead to stimulating and powerful learning.	
Key stage 4/GCSE to Post 16	The European Union	www.activecitizensfe.org.uk A booklet with information and ideas for teaching about the EU, its history and purpose and actively engaging students in contemporary European issues and debates	
Post-16	Citizenship through tutorial Unit 2: Global issues	www.activecitizensfe.org.uk A set of activities and ideas to raise global issues through a range of subject areas with post-16 students	

Identities and diversity

Phase Title and publisher Details

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Primary	Teachers TV – Soho Primary school	www.tes.co.uk/teaching-resource/Teachers-TV-Soho-Parish-School-Diversity-6046781/A short film made by Teachers TV illustrating how one school embraces diversity to teach about citizenship, rights, equality and respect through curriculum using circle time, the class and school council and the teaching of languages.
Primary	'Dan and Diesel' by Charlotte Hudson 'Frog and Stranger' by Max Velthius	Stories to explore the concept of diversity, similarities and differences with primary pupils. 'Dan and Diesel' Dan's dog, Diesel, is a wonder dog. He can do anything. He can ride on trains and planes and in underground tunnels. He can stand next to an enormous smoke-breathing dragon and never flinch an inch. But one day, Diesel is whisked away in a big black van Only when Dan and Diesel are finally re-united does it become apparent that Dan is blind and Diesel is his guide dog. 'Frog and Stranger' When a rat comes to live at the edge of their wood, the animals decide they don't like having a stranger in their midst. But Frog is friendly by nature, and decides to find out if Rat is really as unpleasant as he is made out to be. As Frog discovers, Rat is intelligent and good hearted, and proves in a series of unexpected emergencies that the other animals have been too quick to condemn him.
Primary	'Go-Givers', (Citizenship Foundation)	www.gogivers.org/teachers/lessons/ ks-2/theme/diversity-and-cohesion/ A range of teaching and learning activities are offered under the theme of Diversity and Cohesion including: 'Identities', 'Scapegoat', 'The Right to Education', 'The Troubles in Northern Ireland' and 'Culture'.
Key stage 3	C4 Citizen Power	www.channel4learning.net/sites/ citizenpower/index2.htm An online resource that explores the media and citizenship. The website includes games to learn about a range of topics including 'your rights', 'voting' 'crime and punishment' and 'how to protect yourself identity online'. New games and live topic appear each month.
Key stage 4	'Trial and Error'	www.front-line-training.co.uk/trialanderror/ A resource including lesson plans and teaching activities developed almost ten years ago to teach about diversity, racism and identity issues. Still useful and available online.
Key stage 4 and post- 16	'We all came here from somewhere' Diversity, identities and active citizenship (Active Citizens FE)	www.activecitizensfe.org.uk An activities booklet, posters and DVD to encourage discussion of the issues surrounding diversity and multiple identities. Foreword by Benjamin Zephaniah.



${\bf Critical\ thinking,\ research}$

	THE WILL PRESIDENCE	
Primary	Go-Givers, Citizenship Foundation	www.gogivers.org/teachers/lessons/ks-2/ Many lessons including: 'Dizzy Dilemmas', 'Mind Maze', 'When is Enough Enough?', 'Mind Maze', 'Tricky Topics'
Key stage 2 and 4	'Violence' (A & C Black)	'Violence' by Molly Potter One of the Headlines series of books and accompanying CD-ROMs which offer key stage 2 and 3 teachers support for teaching controversial issues.
Key stage 3	Ted Talks	www.ted.com/conversations/topics/ Citizenship Talks on citizenship themes are available here.
Key stage 3 and 4	Newsround	www.bbc.co.uk/newsround/news/ Accessible coverage of the news useful for pupils researching a wide range of news issues.
Key stage 3 and 4	FirstNews	www.firstnews.co.uk A weekly publication designed for use with pupils and available as a printed newspaper.
Key stage 3 and 4	The Day	theday.co.uk A wide ranging online and email based publication covering the news and specifically designed for young people.

Active Citizenship

Phase Title and publisher Details

Primary	'Go Givers' (Citizenship Foundation	www.gogivers.org/teachers/make-a-difference Go Givers is a programme for PSHE and Citizenship that helps children develop care and concern for others and make a positive contribution to their communities. The Make a Difference Challenge is a child led model that involves children in choosing a cause, researching, and then deciding what they will do to make a difference. It includes a full day's training for teachers to support them in facilitating the activity and learning.
Key stage 2 and 3	'Poverty' and 'War & Conflict' (A & C Black)	'Poverty' by Molly Potter. 'War & Conflict' by Marguerite Heath Two of the Headlines series of books and accompanying CD-ROMs, which offer key stage 2 and 3 teachers, support for teaching controversial issues.
Key stages 3 and 4	'ACT Curriculum briefing 3 - Active Citizenship and Volunteering' (Association for Citizenship Teaching	www.teachingcitizenship.org.uk/member- resource/topic-guide-3-active-citizenship- and-volunteering This Topic Guide on 'Active Citizenship and Volunteering' is part of a series of guides produced by ACT to support the revised National Curriculum for Citizenship 2014. It is available to all ACT members.
Key stages 3 and 4	'G Nation' (Citizenship Foundation)	www.g-nation.org.uk Giving Nation is a popular social action programme that teaches about charitable giving and social action in secondary schools and alternative education settings. Young people learn about the role and value of charities and the voluntary sector, through planning, running and evaluating their own social action projects. Through the programme they develop their transferable skills in campaigning, volunteering, social entrepreneurship and fundraising. What do schools get for taking part? • £50 per class to kick-start activities • Free teaching resources • Free inset training • Access to a unique online reporting tool, the G-Blog • Automatic entry to the Giving Nation annual social action awards and the chance to win cash prizes for their chosen cause
Key stages 3 and 4	'Make it happen! Social Action toolkit for leaners' (Association for Citizenship Teaching and National Citizen Service)	www.teachingcitizenship.org.uk/resource/social-action-toolkit The 'Make it happen!' Social Action toolkit is designed for use by students with activities and tips for organising successful social action undertaken as part of their citizenship curriculum. The toolkit has also been designed to fit with the requirements of the GCSE Citizenship Studies qualification. The toolkit is part of the NCS and Citizenship Curriculum Materials written and developed by ACT for National Citizen Service (NCS)
Key stages 3 and 4	Amnesty youth group work eg 'Write for Rights' (Amnesty International UK)	www.amnesty.org.uk/write-rights#. <u>Uwd6lv2Qkds</u> The 'write for rights' campaign encourages people to take a simple action to make a difference to someone else's life.
Post-16	More than Volunteering	www.activecitizensfe.org.uk A free, downloadable set of activities that explore active citizenship and volunteering



Debate

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Primary	Go-Givers, Citizenship Foundation	www.gogivers.org/teachers/lessons/ks-2/ Teaching and learning activities to support the development of debating skills including 'Conscience Corridor' and 'Where Do You Stand?'
Key stage 3	'Debate Mate' (Debate Mate educational charity)	www.debatemate.com 'Debate Mate' is a unique, international educational charity dedicated to improving social mobility using cost-effective peer-to- peer debate mentoring. They run after school debating clubs in areas of child poverty, facilitated by students at the best universities, which give disadvantaged young people the skills needed to become exceptional young leaders — confidence, interpersonal communication skills and higher order thinking.
Key stage 3 and 4	Mock Trials — competition and resources (Citizenship Foundation)	www.citizenshipfoundation.org.uk/ competitions The Citizenship Foundation's Mock Trial Competitions involve teams of students from non-fee-paying schools across the UK presenting opposing sides of specially written criminal cases in real courts. As well as educating young people about the legal system, the competitions also improve debating and public speaking skills.
Key stage 4 and post- 16	IDEA (International Debate Education Association)	www.idebate.com This website provides arguments for and against a very large number of contemporary topics for debate.

Other/whole curriculum

Key stage 3	'Citizenship Education for Key Stage 3' (Hodder Education)	www.hoddereducation.co.uk This is a new Citizenship textbook, written by Terry and Julia Fiehn and endorsed by the Citizenship Foundation, explicitly supports the teaching of the new 2014 Citizenship National Curriculum Key Stage 3 Programme of Study. It contains six sections on • Rules, fairness, rights and responsibilities • Communities and identities • Laws and the justice system • Managing money • Liberty and freedom • Parliamentary democracy
Key stages 1-4	'ACT Curriculum briefing - Citizenship and spiritual, moral, social and cultural development' (Association for Citizenship Teaching)	www.teachingcitizenship.org.uk/member-resource/ act-curriculum-briefing-citizenship-and-smsc This guidance explores the contribution of Citizenship to SMSC, drawing on the latest Ofsted advice. It is part of a series of briefing produced by ACT to support the revised National Curriculum for Citizenship at key stages 3 and 4.
Key stages 1-4	'ACT Curriculum briefing – Assessing Citizenship' (Association for Citizenship Teaching)	www.teachingcitizenship.org.uk/resource/act- curriculum-briefing-assessing-citizenship This guidance provides key principles for effective teacher assessment in citizenship together with advice on standards and pupil progression. It is part of a series of briefing produced by ACT to support the revised National Curriculum for Citizenship.

